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ABSTRACT

This report provides data about Tacoma Community College (Washington), including college mission, accreditation, enrollment, facilities and finance. Tacoma Community College is a comprehensive state-supported school serving more than 650,000 residents in the Pierce County areas of western Washington. The college maintains an open door admission policy and provides educational opportunities at the lowest possible cost consistent with acceptable standards of quality. The college provides a comprehensive curriculum including academic transfer education, occupational and vocational education, lifelong continuing education, international education, and developmental education. During 1999-2000 academic year, there were 5,443 full time students and 3,195 part-time students enrolled. While attending the college, 2,025 were employed full-time and 2,120 worked part-time off campus. Primary support services consists of activities providing primary support to instruction. The three major elements are academic computing services, ancillary support services, and academic administration. For fiscal year 1999, $904,740 (5.1% of total expenditure) were used for primary support services. Instruction, which consists of the formal instructional activities provided for students, accounted for 47.5% of the total expenditure. (JA)

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ED 452 885

TACOMA COMMUNITY COLLEGE

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Tacoma Community College Facts 1999-2000

General Information

Tacoma Community College traces its roots to 1962, when residents of the Tacoma-Pierce County area elected to fu build a local community college. The Tacoma School District No. 10 Board of Directors applied for authorization to the College in 1961 and received approval in 1963 from the Washington State Board of Education. The College oper the fall of 1965 and was dedicated February 16, 1968.

Tacoma Community College is a comprehensive state-supported school serving more than 650,000 residents of the T Pierce County areas of western Washington. The Tacoma Community College district includes all of Tacoma and th County portion of the Olympic Peninsula.

College Mission

Tacoma Community College shall provide quality educational programs in a dynamic learning environment. The Co shall be accessible, comprehensive, and flexible, and shall address the personal, professional, and social needs of its community.

To accomplish our mission, we

Maintain an open door admission policy.

Provide educational opportunities at the lowest possible cost consistent with acceptable standards of quality.

Maintain an environment which recognizes and respects cultural diversity and individual dignity.

Provide a comprehensive curriculum including academic transfer education, occupational and vocational education, lifelong continuing education, international education, and developmental education, appropriately balanced to reflect the needs of our community.

Provide individualized academic, career and vocational planning.

Provide excellent teaching and other services for students.

Provide student-sponsored activities and programs.

Provide comprehensive instruction throughout the college district.

Utilize the community college for wide-ranging community purposes.

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Accreditation

Tacoma Community College is part of the Washington Community and Technical College system. Agencies accredi college and its programs include:

The Northwest Association of Schools and Colleges

Washington State Board of Nursing

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TC010313

National League for Nursing

Commission on Accreditation of Allied Health Education Programs

American Health Information Management Association

Joint Review Committee on Education in Radiologic Technology

Joint Review Committee for Respiratory Therapy

Joint Review Committee on Education Programs for EMT-Paramedic

Off-Campus Sites

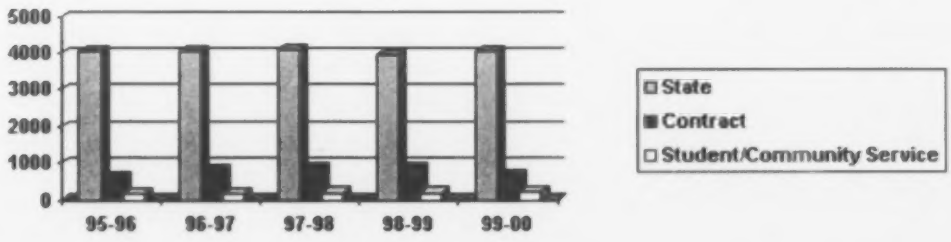
TCC Downtown is located in the historic Betye Martin Baker Building, four blocks from the University of Washingt Tacoma. As downtown Tacoma grows into a new business and cultural destination over the next decade, TCC Down proud to take part in its revitalization alongside UWT, Union Station, the Washington State Historical Museum and c groups. TCC Downtown's 11,400-square-foot space includes six classrooms, a self-paced learning center, a business resource library and two computer labs. In addition to its continued emphasis on business and industry training, the c offers a variety of credit classes for students interested in university-level transfer.

The Gig Harbor/Peninsula College Center extends TCC's educational services to residents and organizations in Gig H and throughout the Peninsula. It is located in a 13,000-square-foot facility built in 1995. Designed around a mall con- center features classrooms and laboratories opening into a central mall that also serves as a student activities and con area.

Established in 1995 as a unique partnership between education and business, the Tacoma Mall Learning Center exter TCC services into the heart of the community with classes and programs offered at convenient times. The Center is l in a 2,000-square-foot facility in Tacoma Mall. It offers a range of credit and non-credit programs including Worker Retraining; English-as-a-Second Language; computer courses; classes for youth, families and seniors; and business a industry seminars. The Center also offers business and organizational training programs that can be tailored to specif customer needs. Students can access a range of enrollment services at the Tacoma Mall Learning Center, including registration, cashiering, career counseling and financial aid information.

Annualized Enrollment

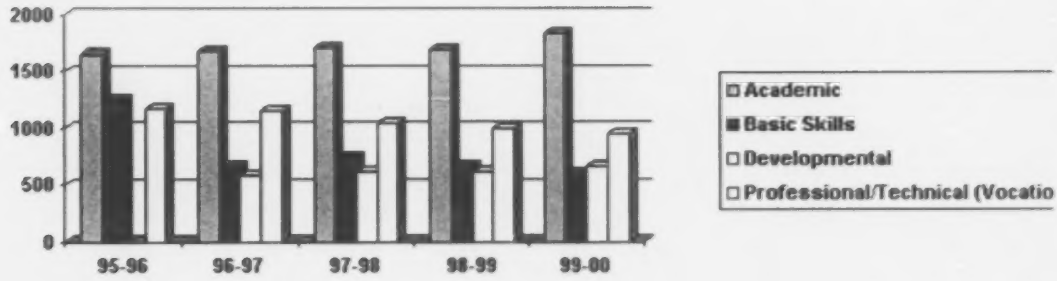
	95-96	*96-97*	*97-98*	*98-99*
State	4060	4055	4094	3963
Contract	584	794	837	871
Student/Community Service	184	177	192	194



State Funded FTES by Institutional Intent

	95-96	96-97	97-98	98-99
Academic	1651	1674	1706	1693
Basic Skills	1247	656	731	654
Developmental		580	613	617
Professional/Technical (Vocational)	1162	1145	1044	999

*Developmental was split from Basic Skills in 96-97



State and Contract FTES in State Classes by Department

	95-96	96-97	97-98	98-99	99-00
ABE	577.7	615.6	724.9	650.3	587.8
ACCNT	103.0	99.0	92.7	93.4	92.4
ADJ	98.7	119.7	100.5	110.0	93.4
ANTHR	93.7	85.4	88.6	94.9	97.3
ART	133.0	132.5	142.9	154.7	176.7
ASTRO	4.1	4.2	3.9	5.4	9.9
BIOL	155.7	157.3	143.2	138.4	147.4
BLDG	2.9	3.7	3.7		
BOT	5.1	7.7	7.6	9.3	7.8
BUS	127.6	122.3	114.6	112.9	119.1
BUSPC	23.5	20.5	17.0	15.3	13.3
CESR	4.5	3.3	2.0	2.4	1.2
CHEM	92.7	96.3	96.6	94.4	91.1
CHIN	0.8				
COMSK	7.3	8.8	6.9	7.1	7.9
COOP			0.0	0.2	
DPSYS	183.2	188.0	194.7	197.0	234.7
DRAMA	2.3	0.5		2.0	3.2
ECON	34.2	33.7	36.1	37.0	35.3
ED	3.0	2.8	7.0	6.4	4.4
EDP			4.8	5.7	7.0
EDUC	0.1				
ELEC	33.8	37.2	41.7	33.7	26.6
EMC	50.4	38.1	41.1	46.5	42.8
ENGL	422.2	423.0	448.3	437.2	490.0
ENGR	16.7	18.7	21.1	17.0	17.0
ENV	1.1				
ENVSC	13.0	14.6	16.4	14.6	16.2
ESL	158.0	170.0	175.3	152.6	149.5
FREN	12.1	9.4	10.6	11.7	12.8

FRSH					62.5
GED	0.3				
GEOG	8.8	9.9	10.6	10.4	11.3
GEOL	31.8	27.9	28.3	29.3	32.6
HD	34.6	33.0	22.4	22.3	16.4
HFL	4.2	3.1	3.1	2.3	2.6
HIM	21.3	28.6	20.2	20.0	13.9
HIST	93.9	101.8	100.9	114.2	133.6
HONOR		1.1	0.4		
HSC	6.7	5.6	6.0	3.3	2.7
HSP	101.7	114.3	106.9	87.4	80.6
HSW	16.8				
HT	50.0	59.2	55.9	48.2	47.8
HUMAN	47.9	56.1	59.0	50.2	61.6
IAP	0.6	0.1	1.0	0.8	2.2
IDS	39.7	30.1	31.8	40.1	12.0
IEP	0.1			0.2	0.4
JAPAN	9.3	9.7	8.8	9.1	10.4
JOUR	7.3	8.2	9.0	7.2	8.6
LABOR	0.1	0.1			
LANG	0.6	0.3	0.1		
LS				0.7	1.1
MANUF	22.0	10.9			
MATH	441.5	471.3	469.3	474.3	504.5
MSCI	0.8	0.2	0.3	0.3	0.3
MUS	37.0	29.9	29.0	32.6	29.5
NA	11.6	8.9	8.8	9.2	7.0
NURS	74.1	66.6	76.7	69.9	71.8
OCEAN	22.1	23.6	24.1	17.1	19.0
OFFCE	62.0	55.2	42.0	37.3	30.5
PE	79.9	79.1	81.3	80.3	81.9
PHARM			4.0	6.4	4.6
PHIL	55.0	54.9	61.9	54.0	60.8
PHYS	17.2	22.4	21.2	18.7	20.6
PHYSN					6.4
POLSC	43.7	46.1	53.6	57.1	56.3
PSYCH	153.7	170.4	187.3	189.8	173.6
QUANT					2.2
RC	25.7	24.9	33.7	33.2	27.4
READ	91.1	85.8	92.1	88.8	113.1
REAL	5.1	8.3	8.0	10.2	7.6
RS			54.6	46.0	47.6
RT	47.1	48.1			
RUSS	3.7	3.4	6.2	3.8	3.8
SBM	9.1	10.8	4.5	7.2	4.2
SIGNL	15.8	16.8	14.9	15.7	18.8
SMG	9.9	11.6	7.2	7.1	6.2
SOC	121.1	128.4	134.5	134.2	150.8
SPAN	60.9	70.8	67.7	71.3	79.6
SPCH	87.8	97.8	109.2	113.6	113.6
STDSK	47.3	39.8	29.3	29.8	25.0

State Supported Student Demographics (Unduplicated Annual Headcount)

Gender

	95-96	*96-97*	*97-98*	*98-99*	*99-00*
Female	5042	5174	4968	4980	5135
Male	3428	3530	3449	3331	3493

Age Group

	95-96	*96-97*	*97-98*	*98-99*	*99-00*
Under 20	1207	1266	1444	1470	1451
20-24	2255	2176	2185	2257	2483
25-29	1481	1521	1409	1290	1280
30-34	977	1020	971	963	941
35-39	920	918	829	800	780
40-44	681	747	679	631	743
45-49	446	493	407	404	424
50-54	223	241	226	258	271
55-59	125	136	112	107	111
60-64	47	45	47	42	63
65 or Above	54	58	41	33	43

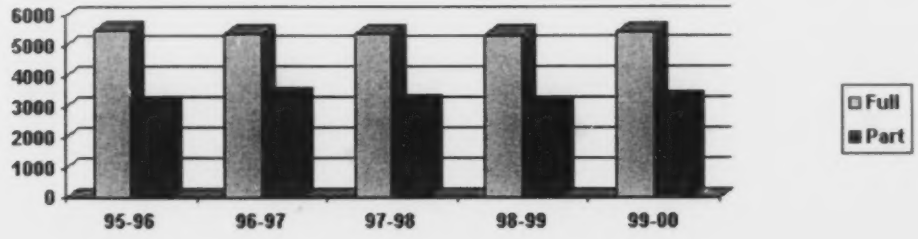
Race/Ethnicity

		95-96	*96-97*	*97-98*	*98-99*	*99-00*
African American	African American	1084	1128	1094	1022	1070
	Black Hawaiian					1
	Black Tahitian				1	
Amer Indian/Alaskn Ntv	Aleut	4	4	3	6	6
	Amer Indian/Alaskn Ntv		1	1		1
	Eskimo	11	7	10	12	9
	Native American	149	179	181	183	205
	Tulalip				1	1
	W.Chickahominy-Charles City Co	1			1	1
	Yavapai Apache				1	2
Asian/Pacific Islander	American Filipino	115	104	120	121	129
	American Guamanian	15	15	11	11	24
	Asian			2	1	2
	Asian Indian	18	14	15	15	11
	Asian/Pacific Islander	13	11	7	9	4
	Bangladeshi			1		
	Celebesian	1				
	Chinese/Tibetan	43	37	48	41	47
	Hmong	3	7			
	Indonesian	1				
	Japanese	51	52	63	53	56
	Kampuchean	19	16	19	40	51
	Korean	176	134	147	134	164
	Laotian	2	1	4	3	3
	Malaysian					1
	Mariana Islander	1				1
	Micronesian			1	1	
	Native Hawaiian	15	22	22	24	14
	Papua New Guinean				1	
	Ponape Islander	3	1			
	Saipan Islander	1	1	1		1

	Samoan	17	19	21	22	17
	Thai	6	5	3	2	1
	Tokelau Islander	1	1	1		
	Vietnamese	380	337	275	269	249
Hispanic	Andalusian/Iberian	4	2	2	3	4
	Caribbean		2	1	2	4
	Colombian				1	
	Cuban	4	2	1		3
	El Salvadorian	1				
	Filipino				1	2
	Hispanic	140	247	243	330	397
	Mexican	99	51	43	51	61
	Puerto Rican	35	21	18	10	14
White	Italian			2	2	
	Polish		1			1
	Scottish	1				1
	White	5790	5944	5715	5631	5788

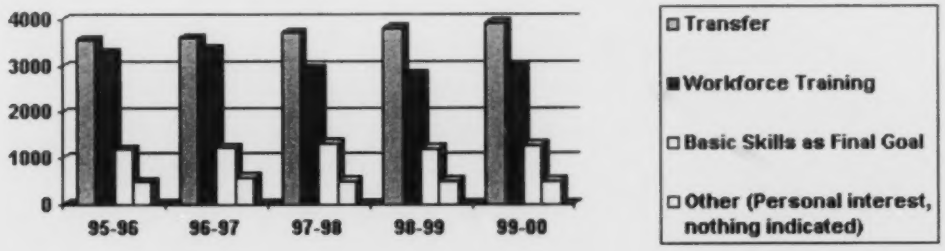
Full or Part Time

	95-96	*96-97*	*97-98*	*98-99*	*99-00*
Full	5504	5387	5375	5354	5443
Part	2989	3338	3069	2971	3195



Kind of Student

	95-96	*96-97*	*97-98*	*98-99*	*99-00*
Transfer	3565	3600	3715	3829	3931
Workforce Training	3265	3344	2934	2810	2951
Basic Skills as Final Goal	1184	1213	1313	1202	1270
Other (Personal interest, nothing indicated)	479	568	482	484	486

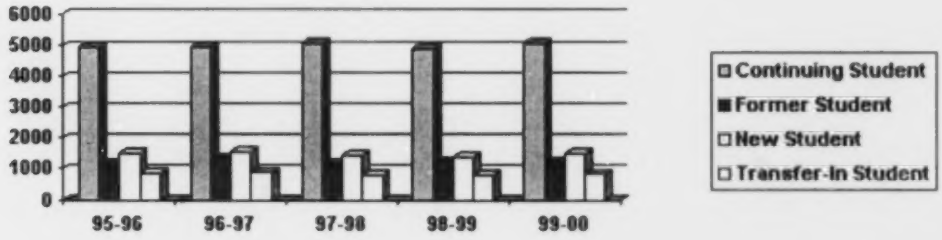


Disability

	95-96	*96-97*	*97-98*	*98-99*	*99-00*
No	8245	8279	7796	7696	8059
Yes	248	446	648	629	579

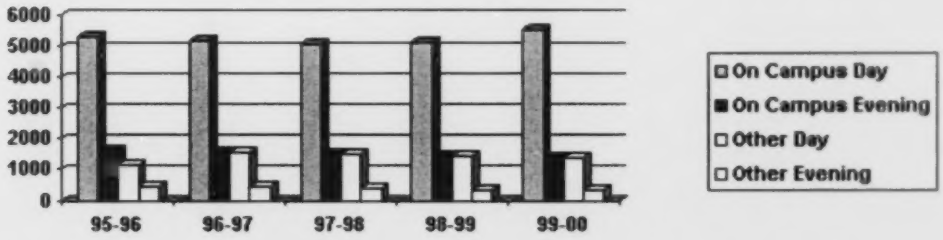
Source of Student

	95-96	*96-97*	*97-98*	*98-99*	*99-00*
Continuing Student	4985	4957	5112	4924	5110
Former Student	1171	1315	1124	1232	1214
New Student	1498	1569	1419	1392	1487
Transfer-In Student	839	884	789	777	827



Time-Location Priority

	95-96	*96-97*	*97-98*	*98-99*	*99-00*
On Campus Day	5328	5193	5062	5124	5548
On Campus Evening	1604	1571	1476	1431	1381
Other Day	1139	1534	1512	1440	1364
Other Evening	422	425	394	330	345



Family Status

	95-96	*96-97*	*97-98*	*98-99*	*99-00*
Couple with Children or Other Dependents	1486	1518	1325	1312	1408
Single Parent with Children or Other Dependents	1270	1396	1249	1118	1115
No Children or Other Dependents	3721	3864	3952	3976	4106
Other	1442	1517	1503	1445	1427

Prior Education

	95-96	*96-97*	*97-98*	*98-99*	*99-00*
Bachelor's Degree or Higher	459	455	440	444	446
Associate Degree	398	421	335	334	335

Certificate (Less Than Two Years)	476	527	504	518	561
Some Post High School, No Degree or Certificate	2018	2012	1918	1766	1891
High School Graduate	2635	2645	2639	2689	2762
GED	669	758	637	597	607
Less than High School Graduation	796	995	1086	1125	1122
Other	552	528	494	435	393

Planned Length of Attendance

	95-96	*96-97*	*97-98*	*98-99*	*99-00*
Long Enough To Complete A Degree	3526	3640	3685	3705	3826
Up to Two Years, No Degree Planned	702	691	642	625	660
One Year	586	607	619	583	609
Two Quarters	352	372	328	299	301
One Quarter	847	841	783	714	735
Other	451	521	496	426	377
Do Not Know	1562	1698	1569	1588	1666

Work While Attending

	95-96	*96-97*	*97-98*	*98-99*	*99-00*
Employed Full-Time	1942	1922	1860	1910	2025
Full-Time Homemaker	859	841	709	577	573
Part-Time Off-Campus	1706	1798	1927	2003	2120
Part-Time On-Campus	122	118	106	116	109
Not Employed, But Seeking Employment	1594	1719	1641	1566	1630
Not Employed, Not Seeking Employment	586	612	607	571	542
Short-Tenured Dislocated Worker	76	75	24	19	17
Long-Tenured Dislocated Worker	26	12	156	179	201
Others Receiving Benefits	318	338	185	193	178
Other	766	873	809	740	678

Enrollment from Pierce County High Schools

	95-96	*96-97*	*97-98*	*98-99*	*99-00*
Annie Wright Seminry	7	3	4	5	5
Aquinas Academy	5	5	4	5	10
Bellarmine Prepartry	133	115	139	127	120
Bethel High School	83	100	109	87	110
Challenger Alt Hs	6	17	15	14	16
Chas Wright Academy	5	7	9	9	14
Chief Leschi	4	12	12	10	14
Clover Park Hgh Schl	160	144	128	129	129
Curtis High School	269	294	288	267	308
Eatonville Hgh Schl	22	22	19	24	24
Elective High School			1		1
Evergreen Lutheran	3	1		1	1
Fife High School	48	33	22	32	26
Foss High School	277	278	249	274	296
Franklin Pierce Hs	62	77	86	81	68

Gates Alternative Hs	1	1	3	2	3
Gig Harbor	174	212	233	264	298
Gov John Rogers Hs	73	70	77	80	87
Henderson Bay Alt Hs	15	33	36	32	30
Lakes High School	90	100	83	80	81
Laughbon High School	1	2	2	1	2
Lincoln High School	260	299	283	268	270
Mt Tahoma High Schl	212	213	242	204	218
Oakland Alt Hs	61	60	54	40	45
Orting High School	10	7	8	7	8
Peninsula High Schl	262	273	306	301	316
Puyallup High School	104	113	102	127	97
Remann Hall					1
Spanaway Lakes	82	59	68	80	72
St Leos School	6	3	1		1
Stadium High School	384	372	367	401	363
Steilacoom	27	23	30	38	32
Sumner High School	40	43	40	39	47
Tacoma Baptist Schl	29	23	33	26	20
Washington High Schl	71	68	67	61	58
White River Hgh Schl	9	20	12	19	12
Woodrow Wilson H S	507	514	494	469	455

Staff

Tacoma Community College uses the Fall quarter as proxy for the academic year.

Headcount, State Funded

	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99
Full-Time Faculty	93	92	93	99	104
Part-Time Faculty	172	197	212	208	224
Classified	103	95	106	106	107
Administrative	23	24	23	22	23
Professional/Technical	25	25	36	35	42

Teaching Faculty FTE by Employment Status, State Funded

	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99
Full-Time	70	74	81	86	91
Moonlight	8	6	7	5	9
Part-Time	82	89	90	88	88

Facilities and Finance

Campus size (main): 144 acres

Academic Year 1998-99

Gross Square Fee

On-Campus	On-Campus		Off-Campus

	Owned	Leased	Owned	Leased
	318,558	3,257	13,000	21,123

Assignable Square Feet

On-Campus	Off-Campus
245,777	17,385

Expenditures by Program - General State, Operating Fees and Special Revenue

	Fiscal Year 1998		Fiscal Year 1999	
	Expenditure	% of Total	Expenditure	% of Total
Instruction	$7,854,448	45.2%	$8,448,619	47.5%
Primary Support Services	$918,929	5.3%	$904,740	5.1%
Library	$690,042	4.0%	$767,962	4.3%
Student Services	$2,149,332	12.4%	$2,277,711	12.8%
Institutional Support	$3,592,992	20.7%	$3,329,876	18.7%
Plant Operation and Maintenance	$2,183,919	12.6%	$2,050,976	11.5%

Sources and Definitions

Sources of Data

State Board for Community & Technical Colleges (SBCTC) Academic Year and Fall Reports

SBCTC Data Warehouse

Student Management Information Systems (SMIS) database

TCC Catalog

Definitions

FTE

Student FTE: One annual FTE is the equivalent of one student enrolled for 45 community college credit hours or 900 technical college contact hours in a year.

Annual Teaching Faculty (FTE-F): All instructional employees, whose main assignment is classroom teaching. The number of Teaching Faculty FTE-F represents the teaching, class preparation, student advising, and committee work of faculty. One FTE-F Teaching Faculty is equal to one instructional employee assigned to teach a full-time load of courses for nine months. A person assigned a half-time teaching load and a half-time load in a non-teaching area is counted as 0.50 FTE-F Teaching Faculty and 0.50 FTE-F Non-Teaching Faculty.

Administrative Staff (FTE): Includes all administrators exempt from the jurisdiction of the Washington Personnel Relations Board civil service system. One annual FTE in this category is equal to a full-time assignment for 12 months.

Exempt/Professional/Technical Staff (FTE): All other professional staff exempt from the jurisdiction of the Washington Personnel Relations Board civil service system. One annual FTE in this category is equal to a full-time assignment for 12 months.

Classified/Technical College Support Employee (FTE): Civil service employees who work

under a set of conditions determined by the Washington Personnel Relations Board or as support staff at technical colleges. One annual FTE employee is a classified employee whose service is performed on the basis of 40 hours per week for 12 months.

Tenth Day FTE: Excludes contract students such as International and fee-waiver students such as Space Available.

Annualized FTE: The four academic year quarters divided by three.

S/F Ratio: Student/Faculty Ratio - FTE students divided by FTE faculty.

FULL- AND PART-TIME STATUS

Full-Time Student: A student enrolled for 10 or more credits or 200 or more hours in a quarter.

Part-Time Student: A student enrolled for fewer than 10 credits or fewer than 200 hours in a quarter.

Full-Time Faculty: A person paid the full-time rate, regardless of the number of days worked, is considered a full-time faculty member.

Part-Time Faculty: A person who is paid on the part-time salary schedule is part-time. This includes hourly instructors, as well as the instructional effort of classified and non-faculty employees who teach beyond their regular workload.

Full-Time, Administrative/Exempt Professional or Classified/Technical College Support Employees: A person whose services are required on a full-time basis (for a 40 hour work week) for any period from 9 to 12 months is considered full-time.

Part-Time, Administrative/Exempt Professional or Classified/Technical College Support Employees: A person whose services are required for less than a 40 hour work week.

STAFF TYPE

Moonlight: An instructional assignment in addition to a full-time assignment for faculty and administrative personnel (generally the teaching of evening courses by full-time day instructors).

Classified: Classified Service covers all personnel in higher education institutions and related boards subject to the provisions of the higher education personnel law under Chapter 251 of the Washington Administrative Code.

FUNDING SOURCE

State Funded: Courses funded completely or in part by legislative appropriations of state funds plus student tuition.

Contract Funded: Courses funded by grants and contracts with external organizations. Includes Running Start and International Contract enrollments.

Student Funded: Courses funded entirely through fees charged to the students enrolled in them.

COURSE TYPE

Academic: Transfer and Vocational Support: Courses which provide the first two years of baccalaureate degree programs and which support vocational programs in such areas as math, science and English.

Vocational: Courses which prepare students for entry-level employment or provide retraining and upgrading for employed adults.

Developmental Studies: Courses which prepare students for college-level classes.

Basic Skills: Courses which enable adults to overcome illiteracy (ABE) or complete high school, or provide English proficiency to those whose native language is not English (ESL)

FACILITIES

Gross Square Feet - Buildings: The sum of the enclosed floor areas of the building included within the outside faces of exterior walls for all stories.

Assignable Square Feet - Buildings: The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant, including every type of space functionally usable by an occupant (excepting those spaces defined as custodial, circulation, mechanical, and structural areas).

FINANCE

Instruction: This program consists of the formal instructional activities provided for students.

Primary Support Services: This program consists of activities providing primary support to instruction. The three major elements are academic computing services, ancillary support services, and academic administration.

Libraries: This program consists of activities related to the retention and display of educational materials, including library-media staff and materials, needed to support the learning needs of the students.

Student Services: This program consists of social and cultural services and institutional management activities related directly to students, but which are not part of formal instruction.

Institutional Support: This program consists of activities related to the financial and overall administrative functions of the college, excluding physical plant operations and maintenance. Included are controller, payroll, administrative data provessing, purchasing, community relations and the top administrators of the college.

Plant Operation and Maintenance: This program consists of activities related to the operation and maintenance of college facilities, including utilities, janitorial services, and plant management.